



# learn II 2 teach

Free professional development for  
LINC & ESL professionals



Funded by:



Citizenship and  
Immigration Canada

Citoyenneté et  
Immigration Canada

# The Learn IT2teach Project

with the support of Citizenship and Immigration Canada offers LINC and ESL professionals the tools and the training to integrate computer-assisted language learning (CALL) into Ontario classrooms. The project offers four stages of training for any instructor with basic computer skills. An additional stage for program administrators is in development. Threaded throughout the training are Chickering and Gamson's good teaching principles<sup>[1]</sup> as applied to online learning. Ready made e-resources enable teachers to implement their PD training with their learners immediately.

Everyone begins at a face-to-face **Stage One** event, and then can proceed to the further training stages online mentored by an ESL instructor with extensive CALL experience.

By the end of **Stage Two**, you will be able to apply the technology tools in your own classroom blended learning environment. During **Stage Three** instructors learn to customize the resources and put them to work in the classroom.

**Stage Four** prepares you to create your own digital curricula and share with other ESL instructors.

Please contact [admin@learnit2teach.ca](mailto:admin@learnit2teach.ca) for further information, or to set up a Stage One event in your area.

Not every teacher will want or need to finish all the stages of training. You have control over how far you go but our team will support you all the way. Every stage offers you opportunities to broaden your skills and credentials for the digital age.

For TESL Ontario accreditation renewal, certificates of completion will be provided at the end of each stage.



“You have control over how far you go but **our team will support you** all the way.”

[1] “Seven Principles of Good Practice in Undergraduate Education” By Arthur W. Chickering



Certificates of completion will be provided at the end of each stage, and these can be used as part of the PD requirements to maintain your TESL Ontario accreditation. Please contact [admin@learnit2teach.ca](mailto:admin@learnit2teach.ca) for further information, or to set up a Stage One event in your area.



**STAGE ONE**, a face-to-face introduction to the key elements of the LearnIT2teach project:

- A web portal for ESL instructors ([www.learnit2teach.ca](http://www.learnit2teach.ca))
- An online repository of learning objects ([www.rollr.ca](http://www.rollr.ca))
- An Ontario specific online learning management system (virtual learning environment) for instructors ([www.edlinc.ca](http://www.edlinc.ca)) to use with their students

This stage also provides a hands-on tour of sample courseware that enables instructors to experience online learning from a student's perspective and an overview of the further stages of training available.

**STAGE FOUR**, instructors master the creation of their own e-activities and the skills needed to upload them to a digital repository where they can be shared with other professionals across Ontario and Canada ([www.rollr.ca](http://www.rollr.ca))

- Provides an introduction to Hot Potatoes and TexToys software, enabling instructors of all levels to create their own self-correcting ESL exercises
- Introduces instructors to project-based learning and webquests
- Familiarizes teachers with Web 2.0 tools that can be used in language instruction, including social networking, social media collections and social bookmarking

This stage is also provided online and supported by a mentor.

**STAGE TWO**, an introduction to the instructional and administrative tools available in the Learning Management System developed for Ontario LINC and ESL

- Instructors learn to facilitate and manage students using the courseware.

This online training allows instructors to train where they want and at their own pace, always supported by a skilled online mentor.

**STAGE THREE**, an opportunity for instructors to deepen their knowledge of the online courseware

- Instructors learn by selecting and customizing the courseware appropriate for their class and putting it to work with their learners <sup>[2]</sup>
- Instructors learn to use the LINC online repository ([www.rollr.ca](http://www.rollr.ca)) to locate and download e-resources and add them to customized courses or activities

There is no requirement to install software on local computers as everything instructors need is available online. Upon completing Stage Three, instructors continue to have access to [edlinc.ca](http://edlinc.ca) and all the LearnIT2teach technology tools including the Learning Management System and learning objects.

This stage is also provided online and supported by an expert mentor.

[2] [edlinc.ca](http://edlinc.ca) currently holds courseware for CLB levels 3 – 8 but the project team is working to add CLB 2.



Additionally, an **ADMIN STAGE** is coming soon which will provide training for Administrators to enable them to put the courseware to work locally. Administrators will learn to apply the courseware to improve tracking and support teaching and learning in their LINC or ESL organization.

“ **WE PROMISE**  
**not to** teach you  
computer code or  
try to **turn you**  
**into a techie.** ”

Basic computer skills like e-mailing or word processing are all you need to begin mastering the tools and put Made-in-Canada CALL materials to work in your classroom.

## **WHY integrate Computer-Assisted Language Learning into your classroom?**

- Supports the long tradition of using computers in the classroom and builds on blended learning that is supportive of a constructivist approach and beneficial to teachers and learners. <sup>[3]</sup>
- Multiple modalities (classroom and online) give your teaching more impact: provide learning opportunities in the classroom and again online, and learning is more effective
- Social media like wikis and blogs provide opportunities for student-to-student communication & collaboration
- Information technology in the ESL classroom helps prepare your learners for the worlds of work and education in Canada today
- Improved learning tracking and accountability: you will have access to gradebooks and other reports documenting all learning activity in the courseware

[3] [http://sites.wiki.ubc.ca/etec510/Blended\\_Learning\\_in\\_a\\_Second\\_Language\\_Environment](http://sites.wiki.ubc.ca/etec510/Blended_Learning_in_a_Second_Language_Environment)

learn **IT**2 teach  
[www.learnit2teach.ca](http://www.learnit2teach.ca)



Certificates of completion will be provided at the end of each stage, and these can be used as part of the PD requirements to maintain your TESL Ontario accreditation. Please contact [admin@learnit2teach.ca](mailto:admin@learnit2teach.ca) for further information, or to set up a Stage One event in your area.